

McBee High

PO Box 218

McBee, South Carolina 29101

Grades 7-12 Middle School

Enrollment 448 Students

Principal George W. Gering III 843-335-8251

Superintendent John E. Williams, Jr., Ph.D. 843-623-2175

Board Chair Jerry D. Holley 843-334-8420

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	33	8	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes
2005	Average	Unsatisfactory	N/A

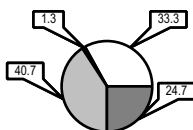
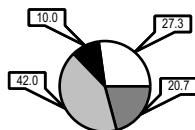
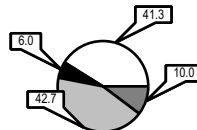
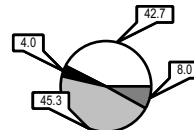
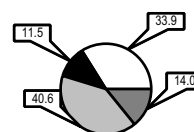
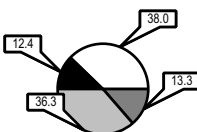
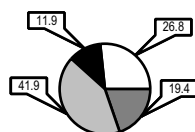
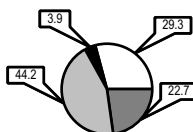
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	156	100.0	33.3	40.7	24.7	1.3	37.3		
Gender									
Male	70	100.0	45.5	42.4	12.1	0.0	21.2		
Female	86	100.0	23.8	39.3	34.5	2.4	50.0		
Racial/Ethnic Group									
White	126	100.0	28.7	42.6	27.0	1.6	41.0		
African American	24	100.0	50.0	36.4	13.6	0.0	18.2		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	138	100.0	27.3	44.7	26.5	1.5	40.9		
Disabled	18	100.0	77.8	11.1	11.1	0.0	11.1		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	156	100.0	33.3	40.7	24.7	1.3	37.3		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	152	100.0	31.5	41.8	25.3	1.4	38.4		
Socio-Economic Status									
Subsidized meals	86	100.0	41.5	42.7	15.9	0.0	23.2		
Full-pay meals	70	100.0	23.5	38.2	35.3	2.9	54.4		

Mathematics – State Performance Objective = 36.7%									
All Students	156	100.0	27.3	42.0	20.7	10.0	40.0		
Gender									
Male	70	100.0	31.8	47.0	10.6	10.6	34.8		
Female	86	100.0	23.8	38.1	28.6	9.5	44.0		
Racial/Ethnic Group									
White	126	100.0	24.6	42.6	22.1	10.7	41.8		
African American	24	100.0	36.4	45.5	9.1	9.1	31.8		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	138	100.0	22.7	43.2	22.7	11.4	44.7		
Disabled	18	100.0	61.1	33.3	5.6	0.0	5.6		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	156	100.0	27.3	42.0	20.7	10.0	40.0		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	152	100.0	26.0	42.5	21.2	10.3	41.1		
Socio-Economic Status									
Subsidized meals	86	100.0	32.9	46.3	14.6	6.1	32.9		
Full-pay meals	70	100.0	20.6	36.8	27.9	14.7	48.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	156	100.0	41.3	42.7	10.0	6.0	16.0
Gender							
Male	70	100.0	45.5	33.3	13.6	7.6	21.2
Female	86	100.0	38.1	50.0	7.1	4.8	11.9
Racial/Ethnic Group							
White	126	100.0	37.7	43.4	11.5	7.4	18.9
African American	24	100.0	59.1	40.9	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	138	100.0	37.9	43.9	11.4	6.8	18.2
Disabled	18	100.0	66.7	33.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	100.0	41.3	42.7	10.0	6.0	16.0
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	152	100.0	40.4	43.2	10.3	6.2	16.4
Socio-Economic Status							
Subsidized meals	86	100.0	47.6	40.2	9.8	2.4	12.2
Full-pay meals	70	100.0	33.8	45.6	10.3	10.3	20.6

Social Studies							
All Students	156	100.0	42.7	45.3	8.0	4.0	12.0
Gender							
Male	70	100.0	47.0	37.9	9.1	6.1	15.2
Female	86	100.0	39.3	51.2	7.1	2.4	9.5
Racial/Ethnic Group							
White	126	100.0	37.7	48.4	9.0	4.9	13.9
African American	24	100.0	63.6	36.4	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	138	100.0	39.4	47.7	8.3	4.5	12.9
Disabled	18	100.0	66.7	27.8	5.6	0.0	5.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	100.0	42.7	45.3	8.0	4.0	12.0
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	152	100.0	41.1	46.6	8.2	4.1	12.3
Socio-Economic Status							
Subsidized meals	86	100.0	54.9	37.8	4.9	2.4	7.3
Full-pay meals	70	100.0	27.9	54.4	11.8	5.9	17.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	83	100.0	28.4	55.6	16.0	N/A	16.0
	8	63	100.0	31.7	52.4	14.3	1.6	15.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	84	100.0	28.8	43.8	27.5	0.0	27.5
	8	72	100.0	38.6	37.1	21.4	2.9	24.3
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	83	98.8	26.3	36.3	27.5	10.0	37.5
	8	63	100.0	39.7	49.2	7.9	3.2	11.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	84	100.0	17.5	37.5	27.5	17.5	45.0
	8	72	100.0	38.6	47.1	12.9	1.4	14.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	84	100.0	36.3	42.5	13.8	7.5	21.3
	8	72	100.0	47.1	42.9	5.7	4.3	10.0
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	84	100.0	37.5	52.5	3.8	6.3	10.0
	8	72	100.0	48.6	37.1	12.9	1.4	14.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 448)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	18.7%	15.5%
Retention rate	5.0%	Down from 7.3%	2.8%	3.0%
Attendance rate	94.3%	Down from 94.8%	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%	Down from 6.2%	4.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%	Down from 3.5%	4.2%	4.6%
Eligible for gifted and talented	8.6%	Up from 0.0%	18.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.2%	Down from 14.3%	13.7%	13.6%
Older than usual for grade	8.5%	Down from 9.4%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	43.3%	Down from 45.2%	53.0%	51.8%
Continuing contract teachers	86.7%	Down from 93.5%	80.2%	78.1%
Highly qualified teachers	100.0%	No change	91.3%	89.6%
Teachers with emergency or provisional certificates	3.4%	Up from 0.0%	4.5%	6.0%
Teachers returning from previous year	87.1%	No change	87.4%	85.4%
Teacher attendance rate	95.7%	No change	95.2%	94.9%
Average teacher salary	\$40,643	Down 1.6%	\$41,607	\$41,328
Prof. development days/teacher	8.6 days	No change	11.7 days	11.5 days
School				
Principal's years at school	8.0	Up from 7.0	3.8	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 26.5 to 1	21.9 to 1	21.3 to 1
Prime instructional time	88.7%	Down from 89.3%	89.8%	89.3%
Dollars spent per pupil*	\$6,250	Down 1.8%	\$5,754	\$6,022
Percent of expenditures for teacher salaries*	60.3%	Up from 59.5%	62.0%	61.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	90.4%	Down from 90.7%	95.4%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	98.0%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McBee High School had another remarkable year. There were three Palmetto Fellows and a James F. Byrnes scholarship recipient in this years graduating class. The Class of 2005, sixty students strong, generated more than 557,000 dollars in scholarships. Our Accelerated Reader program continues to grow. This year our students earned approximately 15,000 AR points, again increasing the number of points past last year's total. Using positive incentives to encourage our students to read definitely works, and this year our Media Specialist has the faculty and staff involved in the program too. Our Media Center was selected by The National Endowment of the Humanities to receive the 2005 "We the People Bookshelf."

We had a successful year in student athletics. The football team made it to the first round of the playoffs and the girls' volleyball team also made it to the playoffs. The girls' basketball and softball teams did very well, making it to the 3rd round of the playoffs and playing for the Upper State Championship, respectively. Several student-athletes from the girls' track team earned medals from the State Track meet and the golf team finished 6th in the state. Several of our student-athletes received scholarships to play sports at the next level. Two of our softball players will play for Coker College and one of our football players will suit up for Newberry College. Our athletic team successes have resulted in our sports program being ranked 16th in South Carolina for our 1A classification.

The two faculty and staff vacancies that we had for next year have been filled. Our Assistant Principal retired after 30 years of service. He has been replaced by the Assistant Principal from New Heights Middle School where he was in charge of all student discipline, buses, and textbooks. Our physical education teacher has been replaced. Our new P.E. teacher will not only bring new energy to our P.E. program but, as a former head football and baseball coach, he will also contribute significantly to our coaching staff.

George W. Gering III, Principal
Jim Sisson, Chair, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	70	57
Percent satisfied with learning environment	93.5%	77.6%	78.9%
Percent satisfied with social and physical environment	96.8%	83.8%	64.9%
Percent satisfied with school-home relations	59.4%	83.8%	63.6%

*Only students at the highest middle school grade level at this school and their parents were included.